

# Starting School - September 2023

## Allocation Sheet for Ashcombe Primary School

### National Offer Day (17 April 2023)

Ashcombe Primary School has a Published Admission Number of 90.

148 preferences have been received for the school. It has, therefore been necessary to use the oversubscription criteria, as outlined below, to determine which of the applicants should be offered the places available.

The 90 available places have been offered to the following applicants:

Where a school is named in a child's Statement of Special Educational Needs or Education Health and Care Plan, the admission authority is legally required to admit the child to the school. Therefore, such children are allocated places before the admissions criteria, detailed below, are applied.

<b>EHCP</b>	<b>Number of offers</b>
The school is named in a Statement of Special Educational Needs or Education Health and Care Plan.	0

	<b>Admissions criteria</b>	<b>Number of offers</b>
1	Children in Care at the time of application and children who were previously in Care but ceased to be so because they were adopted (or became subject to a Child Arrangements Order or Special Guardianship Order) immediately following having been in Care.	0
2	Children whose brother or sister will be attending the school at the time of admission	29
3	Children, where it is the nearest school to their home address, who live more than a distance of 2 miles from that school measured by the shortest available walking route.	0
4	Children living closest to the school.	61

The distance between home and school for the last child offered a place was 1.199 miles.

To admit another child to the school would cause prejudice to the provision of efficient education or the efficient use of resources by reason of 'relevant measures', i.e. measures that would be required to be taken in order to ensure that the legal limit on class sizes of one teacher per 30 children is met at the school. Any appeals for places at the school are therefore 'infant class size prejudice cases'.