

Starting School - September 2021

Allocation Sheet for Northleaze C of E Primary School

National Offer Day (16 April 2021)

Northleaze C of E Primary School has a Published Admission Number of 30.

96 preferences have been received for the school. It has, therefore been necessary to use the oversubscription criteria, as outlined below, to determine which of the applicants should be offered the places available.

The 30 available places have been offered to the following applicants:

Where a school is named in a child's Statement of Special Educational Needs or Education Health and Care Plan, the admission authority is legally required to admit the child to the school. Therefore, such children are allocated places before the admissions criteria, detailed below, are applied.

EHCP	Number of offers
The school is named in a Statement of Special Educational Needs or Education Health and Care Plan.	0

	Admissions criteria	Number of offers
1	Children in Care at the time of application and children who were previously in Care but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order) immediately following having been in Care.	0
2	Children with a brother or sister who were attending the school prior to 1 September 2016 and either he/she or any younger brother or sister will be attending the school at the time of admission.	0
3	Children with a brother or sister attending the school at the time of admission and are living within the Long Ashton First Geographical Area.	17
4	Children living within the Long Ashton First Geographical Area.	13
5	Children, living outside the Long Ashton First Geographical Area, with a brother or sister who will be attending the school at the time of admission.	0
6	Children living outside the Long Ashton First Geographical Area living nearest to the school.	0

The distance between home and school for the last child offered a place was 0.258 miles.

To admit another child to the school would cause prejudice to the provision of efficient education or the efficient use of resources by reason of 'relevant measures', i.e. measures that would be required to be taken in order to ensure that the legal limit on class sizes of one teacher per 30 children is met at the school. Any appeals for places at the school are therefore 'infant class size prejudice cases'.

Update 31 May

3 places became available due to parents not accepting the offer of a place.

12 preferences have been received for the school. It has, therefore been necessary to use the oversubscription criteria, as outlined below, to determine which of the applicants should be offered the places available.

The 1 available place has been offered to the following applicants:

Where a school is named in a child's Statement of Special Educational Needs or Education Health and Care Plan, the admission authority is legally required to admit the child to the school. Therefore, such children are allocated places before the admissions criteria, detailed below, are applied.

EHCP	Number of offers
The school is named in a Statement of Special Educational Needs or Education Health and Care Plan.	0

	Admissions criteria	Number of offers
1	Children in Care at the time of application and children who were previously in Care but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order) immediately following having been in Care.	0
2	Children with a brother or sister who were attending the school prior to 1 September 2016 and either he/she or any younger brother or sister will be attending the school at the time of admission.	0
3	Children with a brother or sister attending the school at the time of admission and are living within the Long Ashton First Geographical Area.	0
4	Children living within the Long Ashton First Geographical Area.	3
5	Children, living outside the Long Ashton First Geographical Area, with a brother or sister who will be attending the school at the time of admission.	0
6	Children living outside the Long Ashton First Geographical Area living nearest to the school.	0

The distance between home and school for the last child offered a place was 0.285 miles.

To admit another child to the school would cause prejudice to the provision of efficient education or the efficient use of resources by reason of 'relevant measures', i.e. measures that would be required to be taken in order to ensure that the legal limit on class sizes of one teacher per 30 children is met at the school. Any appeals for places at the school are therefore 'infant class size prejudice cases'.

Update 6 July

1 place became available due to parents not accepting the offer of a place.

12 preferences have been received for the school. It has, therefore been necessary to use the oversubscription criteria, as outlined below, to determine which of the applicants should be offered the places available.

The 1 available place has been offered to the following applicants:

Where a school is named in a child's Statement of Special Educational Needs or Education Health and Care Plan, the admission authority is legally required to admit the child to the school. Therefore, such children are allocated places before the admissions criteria, detailed below, are applied.

EHCP	Number of offers
The school is named in a Statement of Special Educational Needs or Education Health and Care Plan.	0

	Admissions criteria	Number of offers
1	Children in Care at the time of application and children who were previously in Care but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order) immediately following having been in Care.	0
2	Children with a brother or sister who were attending the school prior to 1 September 2016 and either he/she or any younger brother or sister will be attending the school at the time of admission.	0
3	Children with a brother or sister attending the school at the time of admission and are living within the Long Ashton First Geographical Area.	0
4	Children living within the Long Ashton First Geographical Area.	1
5	Children, living outside the Long Ashton First Geographical Area, with a brother or sister who will be attending the school at the time of admission.	0
6	Children living outside the Long Ashton First Geographical Area living nearest to the school.	0

The distance between home and school for the last child offered a place was 0.302 miles.

To admit another child to the school would cause prejudice to the provision of efficient education or the efficient use of resources by reason of 'relevant measures', i.e. measures that would be required to be taken in order to ensure that the legal limit on class sizes of one teacher per 30 children is met at the school. Any appeals for places at the school are therefore 'infant class size prejudice cases'.