

Transfer to Secondary School - September 2020

Allocation Sheet for Gordano School

National Offer Day (2 March 2020)

Gordano School has a Published Admission Number of 336.

453 preferences have been received for the school. It has, therefore been necessary to use the oversubscription criteria, as outlined below, to determine which of the applicants should be offered the places available.

The 336 available places have been offered to the following applicants:

Where a school is named in a child's Statement of Special Educational Needs or Education Health and Care Plan, the admission authority is legally required to admit the child to the school. Therefore such children are allocated places before the admissions criteria, detailed below, are applied.

EHCP	Number of offers
The school is named in a Statement of Special Educational Needs or Education Health and Care Plan.	0

	Admissions criteria	Number of offers
1	Looked-after children at the time of application and children who were previously looked after but ceased to be so because they were adopted (or became subject to a Child Arrangements Order or Special Guardianship Order) immediately following having been in Care.	3
2	Children who reside within the First Geographical Area who have a sibling on roll at the school at the time of application who will still be on roll at the time of admission and who lives at the same home address.	120
3	Children who reside within the First Geographical Area or with a confirmed move to a home address within First Geographical Area which can be evidenced at the time of application.	213
4	Children not satisfying a higher criterion.	0

The distance between home and school for the last child offered a place was 1.660 miles.

Any applicants not offered a place at the school have been refused because, under the terms of the School Standards Framework Act 1998 (as amended by the Education Act 2011), a place may be refused if the admission of an additional child would cause prejudice to the provision of efficient education or the efficient use of resources.