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Starting School ~ September 2018

Allocation Sheet for Trinity Anglican Methodist Primary School

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Trinity Anglican Methodist Primary School has an Admission Number of 60. 128 applications have been received for the school. It has, therefore been necessary to use the oversubscription criteria, as outlined below, to determine which of the applicants should be offered the places available.

The 60 available places have been offered to the following applicants:

Where a school is named in a child's Statement of Special Educational Needs Education or Health and Care Plan, the admission authority is legally required to admit the child to the school. Therefore such children are allocated places before the criteria, detailed below, are applied.

	The school is named in a Statement of Special Educational Needs or Education Health and Care Plan.	0 children
1	A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order. A looked after child is a child who, at the time of application, is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22 (1) of the Children Act 1989 applies)	0 children
2	Children who, at the time of application, live within the catchment area (Portishead 'Village Quarter'), or with a confirmed move to an address within the Village Quarter, with a sibling attending Trinity Anglican Methodist Primary School who will still be on roll at the time of admission and who lives at the same home address	21 children
3	Children who, at the time of application, live within the catchment area (Portishead 'Village Quarter'), or with a confirmed move to an address within the catchment area (Village Quarter)	35 children
4	Children living outside the catchment area (Village Quarter) with a sibling attending the school at the time of application who will still be on roll at the time of admission and who lives at the same home address	3 children
5	Children not satisfying a higher criterion	1 children

The distance between home and school for the last child offered a place was 0.204 miles.

To admit another child to the school would cause prejudice to the provision of efficient education or the efficient use of resources by reason of 'relevant measures', i.e. measures that would be required to be taken in order to ensure that the legal limit on class sizes of one teacher per 30 children is met at the school. Any appeals for places at the school are therefore 'infant class size prejudice cases'.

Update on 4th June 2018

0 places became available due to parents not accepting the offer of a place.
3 applications were considered.

To admit another child to the school would cause prejudice to the provision of efficient education or the efficient use of resources by reason of 'relevant measures', i.e. measures that would be required to be taken in order to ensure that the legal limit on class sizes of one teacher per 30 children is met at the school. Any appeals for places at the school are therefore 'infant class size prejudice cases'.

Update on 22nd June 2018

0 places became available due to parents not accepting the offer of a place.
1 application was considered.

To admit another child to the school would cause prejudice to the provision of efficient education or the efficient use of resources by reason of 'relevant measures', i.e. measures that would be required to be taken in order to ensure that the legal limit on class sizes of one teacher per 30 children is met at the school. Any appeals for places at the school are therefore 'infant class size prejudice cases'.

Update on 4th July 2018

0 places became available due to parents not accepting the offer of a place.
2 applications were considered.

To admit another child to the school would cause prejudice to the provision of efficient education or the efficient use of resources by reason of 'relevant measures', i.e. measures that would be required to be taken in order to ensure that the legal limit on class sizes of one teacher per 30 children is met at the school. Any appeals for places at the school are therefore 'infant class size prejudice cases'.