

**Date:** April 2017  
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People and Communities  
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**Starting School ~ 2017-18**

**Allocation Sheet for  
Bournville Primary School**

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94 on time applications have been received for the school. The school has an Admission Number of 60. Information about the school's admission arrangements is included in the book 'Starting School ~ a guide for parents'. It has not been possible to meet all the requests for places at and it has been necessary to use the oversubscription criteria, as described in the parent's guide and outlined below, to determine which of the applicants should be offered the places available.

Where a school is named in a child's Statement of Special Educational Needs or Education, Health and Care (EHC) plan the admission authority is legally required to admit the child to the school. Therefore such children are allocated places before the criteria are applied.

The 60 available places have been offered as follows:

The school is named in a Statement of Special Educational Needs or EHC plan ~ 0 children;

- a) Children in Care at the time of application and children who were previously in Care but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order) immediately following having been in Care ~ 1 child;
- b) Children with a brother or sister who will be attending the school at the time of admission ~ 26 children;
- c) Children who are eligible for the early years pupil premium or service premium who attend the preschool at Bournville Primary School at the time of application ~ 9 children;
- d) Children of Bournville School staff employed on a permanent contract by the school for at least two years at the time of application, or where the member of Bournville School staff has been recruited to fill a post for which there is a demonstrable skill shortage. This does not include staff who work on the school site for other employers ~ 0 children;
- e) Children living closest to the school ~ 24 children.

The distance, measured in a direct line, between home and school for the last child offered a place was 0.315 miles.

To admit another child to the school would cause prejudice to the provision of efficient education or the efficient use of resources by reason of 'relevant measures', ie measures that would be required to be taken in order to ensure that the legal limit on class sizes of one teacher per 30 children is met at the school. Any appeals for places at the school are therefore 'infant class size prejudice cases'.