

**Date:** March 2017  
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People and Communities  
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**Transfer to Secondary School ~ September 2017**

**Allocation Sheet for Priory Community School ~ an Academy Trust (PCSA)**

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Priory Community School - an Academy Trust (PCSA) has an Admission Number of 256. 597 applications have been received for the school. It has, therefore been necessary to use the oversubscription criteria, as outlined below, to determine which of the applicants should be offered the places available.

The 256 available places have been offered to the following applicants:

Where a school is named in a child's Statement of Special Educational Needs Education or Health and Care Plan, the admission authority is legally required to admit the child to the school. Therefore such children are allocated places before the criteria, detailed below, are applied.

PCSA is named in a Statement of Special Educational Needs or Health and Care Plan ~ 0 children.

i. Children in Care or children who were previously in care ~ 7 children;

ii. Children living in the First Geographical Area for PCSA:

children of staff employed by the school ~ 0 children;

where a brother or sister will be attending the school ~ 63 children;

children with a brother or sister within the same year group ~ 0 children;

living closest to the school as measured in a direct line between home and the main entrance to the school ~ 160 children.

iii. Children living outside the First Geographical Area for PCSA:

children of staff employed by the school ~ 0 children;

where a brother or sister will be attending the school ~ 13 children;

living closest to the school as measured in a direct line between home and the main entrance to the school ~ 13 children.

The distance between home and school for the last child offered a place was 0.838 miles.

Any applicants not offered a place at the school have been refused because, under the terms of the School Standards Framework Act 1998 (as amended by the Education Act 2011), a place may be refused if the admission of an additional child would cause prejudice to the provision of efficient education or the efficient use of resources.