

Transfer to Primary School - September 2019 Allocation Sheet for Flax Bourton C of E Primary School



National offer day (16 April 2019)

Flax Bourton C of E Primary School has an admission number of 30.

120 preferences have been received for the school. It has, therefore been necessary to use the oversubscription criteria, as outlined below, to determine which of the applicants should be offered the places available.

The 30 available places have been offered to the following applicants:

Where a school is named in a child's Statement of Special Educational Needs or Education Health and Care Plan, the admission authority is legally required to admit the child to the school. Therefore, such children are allocated places before the admissions criteria, detailed below, are applied.

	Number of offers
The school is named in a Statement of Special Educational Needs or Education	0
Health and Care Plan.	

	Admissions criteria	Number of offers
i	Children in Care at the time of application and children who were	0
	previously in Care but ceased to be so because they were adopted (or became subject to a Child Arrangements Order or Special Guardianship	
	Order) immediately following having been in Care.	
ii	Children with a brother or sister who was attending the school prior to 1	1
	September 2017 and either he/she or any younger brother or sister will	
	be attending the school at the time of admission, where it is the nearest	
	North Somerset school to the home address.	
iii	Children with a brother or sister who started attending the school on or	1
	after 1 September 2017 and he/she will be attending the school at the	
	time of admission, living within the First Geographical Area.	
iv	Children living within the First Geographical Area.	3
V	Children, living outside the First Geographical Area, with a brother or	7
	sister who will be attending the school at the time of admission.	
Vİ	Children living outside the First Geographical Area living nearest to the	18
	school.	

The distance between home and school for the last child offered a place was 3.583 miles.

To admit another child to the school would cause prejudice to the provision of efficient education or the efficient use of resources by reason of 'relevant measures', i.e. measures that would be required to be taken in order to ensure that the legal limit on class sizes of one teacher per 30 children is met at the school. Any appeals for places at the school are therefore 'infant class size prejudice cases'.

Update on 3 June

4 places became available due to parents not accepting the offer of a place.

6 applicants were considered for the vacancies.

The places were filled in accordance with the oversubscription criteria as follows:

	Number of offers
The school is named in a Statement of Special Educational Needs or Education	0
Health and Care Plan.	

	Admissions criteria	Number of offers
i	Children in Care at the time of application and children who were previously in Care but ceased to be so because they were adopted (or became subject to a Child Arrangements Order or Special Guardianship Order) immediately following having been in Care.	0
ii	Children with a brother or sister who was attending the school prior to 1 September 2017 and either he/she or any younger brother or sister will be attending the school at the time of admission, where it is the nearest North Somerset school to the home address.	1
iii	Children with a brother or sister who started attending the school on or after 1 September 2017 and he/she will be attending the school at the time of admission, living within the First Geographical Area.	0
iv	Children living within the First Geographical Area.	1
V	Children, living outside the First Geographical Area, with a brother or sister who will be attending the school at the time of admission.	0
vi	Children living outside the First Geographical Area living nearest to the school.	2

The distance between home and school for the last child offered a place was 2.771 miles.

To admit another child to the school would cause prejudice to the provision of efficient education or the efficient use of resources by reason of 'relevant measures', i.e. measures that would be required to be taken in order to ensure that the legal limit on class sizes of one teacher per 30 children is met at the school. Any appeals for places at the school are therefore 'infant class size prejudice cases'.